



Big Spring School District

Community Update

Dr. Richard W. Fry – Superintendent

October 23, 2020



Overview

- Current Status
 - Cumberland County
 - Big Spring SD
- National COVID-19 School Response Dashboard
- Tier 3 Consideration – Elementary Timeline
- Tier 3 Consideration – Secondary Timeline
- Criteria for Consideration of Tier 3 Transition
- Closing

Current Status Cumberland County



COVID-19 Early Warning Monitoring System Dashboard

Updated on 10/16/2020

Select a County

CUMBERLAND

Page Navigation

All Counties



Newly reported confirmed cases



Increased from 87 confirmed cases the previous seven days to 141 cases in the most recent seven days.

87

Previous 7 days

141

Most recent 7 days



Incidence rate per 100,000 residents



Increased from a rate of 34.6 per 100,000 residents in the previous seven days to 56.1 per 100,000 residents in the most recent seven days.

34.6

Previous 7 days

56.1

Most recent 7 days



PCR testing positivity rate



Increased from a PCR testing positivity rate of 3.6 percent during the previous seven days to 4 percent over the most recent seven days.

3.6%

Previous 7 days

4.0%

Most recent 7 days



Average daily COVID-19 specific hospitalizations



Increased from 6.0 daily COVID-19 specific hospitalizations, on average, over the previous seven days to 7.7 daily COVID-19 specific hospitalizations, on average, over the most recent seven days.

6.0

Previous 7 days

7.7

Most recent 7 days



Average daily COVID-19 patients on ventilators



No change in the average daily COVID-19 patients on ventilators over the most recent seven days.

0.9

Previous 7 days

0.9

Most recent 7 days



Percent of hospital emergency department visits due to COVID-like-illness (CLI)



Decreased from 1.2 percent of hospital emergency department visits in the previous seven days due to COVID-like-illness (CLI) in the previous seven days to 0.8 percent in the most recent seven days.

1.2%

Previous 7 days

0.8%

Most recent 7 days



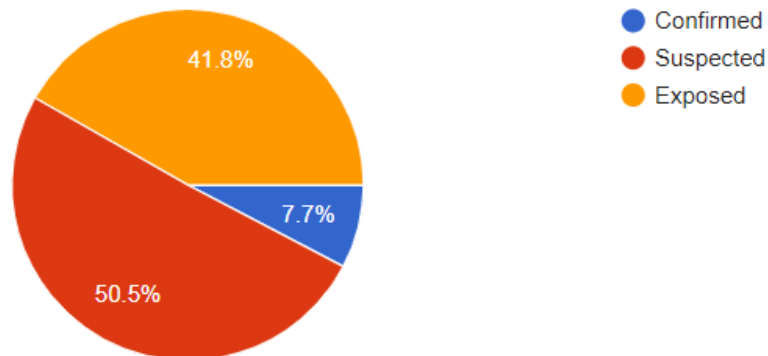


Current Status – Big Spring SD

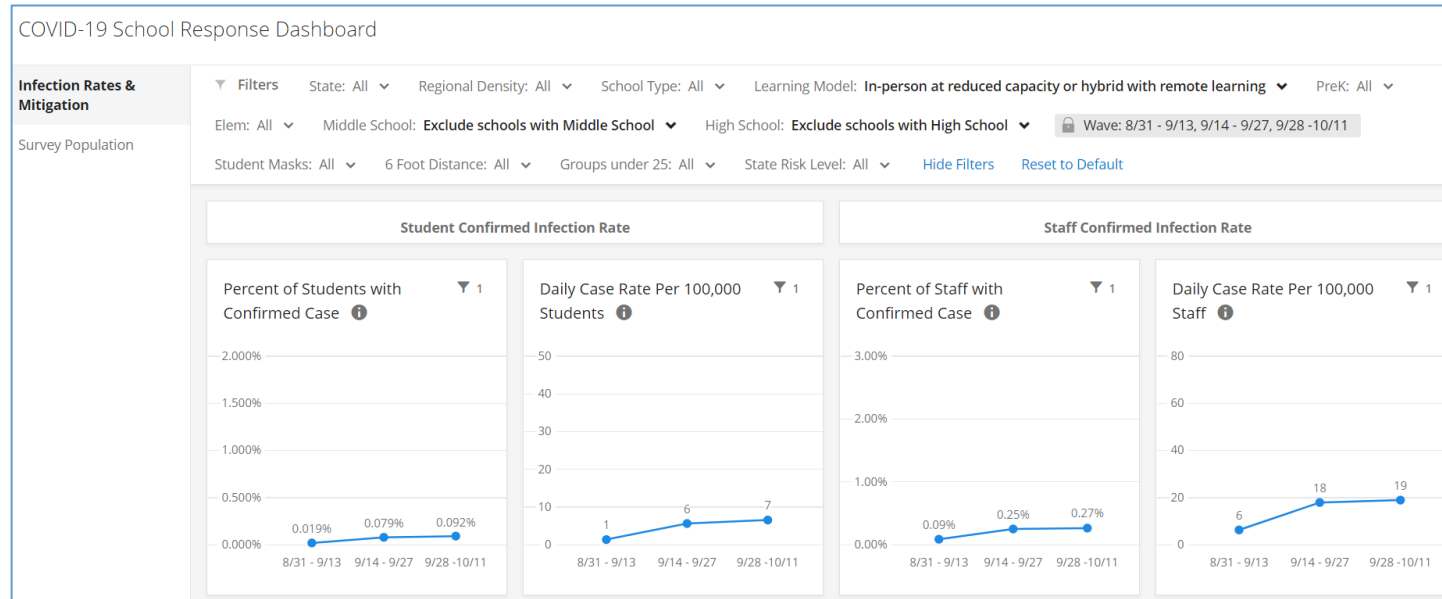
- Terminology

- Confirmed – Individual with a positive laboratory test for COVID-19
- Suspected – Symptomatic individual that has not been confirmed to have COVID-19
- Exposed – Individual that was a “close contact” to a confirmed positive case

91 responses



- CONFIRMED = 9 cases
 - 3 Staff Members (2 MS one HS)
 - 6 Students
 - 1 HS
 - 1 MS
 - 4 One Family (Outside Cases)



- **Reporting Period: 9/28-10/11**
 - Schools Reporting = 1267
 - Students Represented = 692,008
 - Staff Represented = 64,353

Findings



All Schools

- **Findings - STUDENTS**
 - % of Students With Confirmed Case
 - Hybrid = 0.121%
 - Full In-Person = 0.197%
 - Daily Case Rate Per 100,000 Students
 - Hybrid = 9
 - Full In-Person = 14
- **Findings - STAFF**
 - % of Students With Confirmed Case
 - Hybrid = 0.29%
 - Full In-Person = 0.65%
 - Daily Case Rate Per 100,000 Students
 - Hybrid = 21
 - Full In-Person = 46

Elementary ONLY

- **Findings - STUDENTS**
 - % of Students With Confirmed Case
 - Hybrid = 0.092%
 - Full In-Person = 0.110%
 - Daily Case Rate Per 100,000 Students
 - Hybrid = 7
 - Full In-Person = 8
- **Findings - STAFF**
 - % of Students With Confirmed Case
 - Hybrid = 0.27%
 - Full In-Person = 0.80%
 - Daily Case Rate Per 100,000 Students
 - Hybrid = 19
 - Full In-Person = 57

Elementary
Timeline for
Review of
Learning
Model

DATE	TOPIC / TASK
Week of 9/28	<ul style="list-style-type: none"> • ThoughtExchange to principals and department heads to start planning • Meeting w/ Transportation to initiate planning
Week of 10/5	<ul style="list-style-type: none"> • COPS Meeting to continue Strategic Planning of Transition • Continued analysis of community spread • Continue analysis of District cases • Transportation • Cross District Collaboration (MASD, CASD, NYCS, CVSD, SMSD, others)
Week of 10/12	<ul style="list-style-type: none"> • Transition Planning Meeting <ul style="list-style-type: none"> • Elementary Principals • Department Heads (Food Services, Technology, Transportation, Custodians, Maintenance) • Central Office Administration • Elementary Staff Virtual Update • Launch Elementary Staff ThoughtExchange – Following Virtual Update <ul style="list-style-type: none"> • What concerns you and excites you about a potential move to a Tier 3 school structure?
Week of 10/19	<ul style="list-style-type: none"> • Transition Planning Meeting – Follow Up on Identified Areas / Progress • ThoughtExchange Closes for Staff • Virtual update to Elementary parents
Week of 10/26	<ul style="list-style-type: none"> • Transition Planning Meeting – Follow Up on Identified Areas / Progress • Virtual update to Elementary staff addressing areas identified in Thought Exchange • Finalize Transportation planning and communicate changes to parents
Week of 11/2	<ul style="list-style-type: none"> • Transition Planning Meeting – Follow Up on Identified Areas / Progress • Town Hall Virtual Meetings for elementary families • Final adjustments to Transportation and posting of updated information in Aspen
Week of 11/9	<ul style="list-style-type: none"> • Tier 3 Commencement Date Determined and Communicated

Secondary
Timeline for
Review of
Learning
Model





DATE	TOPIC / TASK
Week of 1/11	<ul style="list-style-type: none"> • ThoughtExchange to principals and department heads to start dialogue
Week of 1/18	<ul style="list-style-type: none"> • COPS Meeting to continue Strategic Planning of Transition • Continued analysis of community spread • Continue analysis of District cases • Transportation • Cross District Collaboration (MASD, CASD, NYCS, CVSD, SMSD, others)
Week of 1/25	<ul style="list-style-type: none"> • Transition Planning Meeting <ul style="list-style-type: none"> • Secondary Principals • Department Heads (Food Services, Technology, Transportation, Custodians, Maintenance) • Central Office Administration • Secondary Staff Virtual Update • Launch Secondary Staff ThoughtExchange – Following Virtual Update <ul style="list-style-type: none"> • What concerns you and excites you about a potential move to a Tier 3 school structure?
Week of 2/1	<ul style="list-style-type: none"> • Transition Planning Meeting – Follow Up on Identified Areas / Progress • ThoughtExchange Closes for Staff • Virtual update to Secondary parents
Week of 2/8	<ul style="list-style-type: none"> • Transition Planning Meeting – Follow Up on Identified Areas / Progress • Virtual update to Secondary staff addressing areas identified in Thought Exchange
Week of 2/15	<ul style="list-style-type: none"> • Tier 3 Review Complete and Communication of Outcomes of Study



BIG SPRING SCHOOL DISTRICT Tier 3 Transition Considerations

Purpose:

This document and the identified areas and information below serve as areas of consideration to the Big Spring School District when considering moving to a Tier 3 instructional model during the Coronavirus Pandemic. This document is not intended to be a decision matrix, but instead designed to guide a thorough analysis of the environment to ensure a safe and effective delivery of programming.

Area of Consideration	Details
 <p data-bbox="435 592 703 639">Level of Community Spread / Positivity Rate</p>	<ul style="list-style-type: none"> • Community Spread – The level of infection from the coronavirus in an area with uncertainty as to the source. (CDC definition) • Positivity Rate – Percentage of all coronavirus tests performed that result in a positive status. (Johns Hopkins definition) • Benchmarks for Consideration: <ul style="list-style-type: none"> ○ 2 Week Cumberland Co Incident Rate \leq 50 ○ 2 Week Cumberland Co Positivity Rate \leq 5%
 <p data-bbox="440 875 698 896">Intra-District Positivity Rate</p>	<ul style="list-style-type: none"> • This data would not only include the number of confirmed positive cases within the environment, but also the percentage of all symptomatic cases that have resulted in a confirmed positive case. Ex.) 73 students dismissed for potential COVID-related symptoms w/ 2 resulting in positive cases = 2.7% (DOH and KCR) • Benchmarks for Consideration: <ul style="list-style-type: none"> ○ Less than 2-4 students or staff members at one site are confirmed cases (within one week)
 <p data-bbox="453 1039 682 1061">Protocols / Environment</p>	<ul style="list-style-type: none"> • Ability to structure students within static cohorts • Proficiency with COVID related protocols (thermal scanning, contact tracing, cleaning / disinfecting, etc.) • Ability to provide maximum social distancing
 <p data-bbox="428 1213 713 1235">Local Collaboration / Norming</p>	<ul style="list-style-type: none"> • Collaboration with other local school districts on core data sets listed above • Incident rate in school districts in a Tier 3 environment

Sources: Centers for Disease Control and Prevention
Johns Hopkins University

Criteria for Consideration



Closing

Design Process

